



Spring  
2019  
Edition



Georgia Department of Early Care and Learning



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**Brian Kemp**  
*Governor*

**Amy M. Jacobs**  
*Commissioner*

April 2019

Dear Georgia Child Care Providers,

Just like each of you, DECAL is committed to continual quality improvement. When we spot opportunities to improve and to fill unmet needs, we work hard to develop strategies to make changes, enhancements, or improvements.

The most recent example of that commitment is the new holistic multi-tiered system we've built in response to the growing need for resources to address challenging behaviors in early learning programs. Our expanded and reorganized services are housed within the Instructional Supports Division lead by Jennie Couture, Director of Practice and Support Services. Brandy Locchetta is the Program Director for the new system, overseeing the work of the program manager, three regional unit supervisors, and the team of trained inclusion specialists and new behavior specialists. The range of enhancements that Brandy and her new team are implementing will help providers, teachers, and families address challenging behavior issues by fostering positive social-emotional development, incorporating a trauma-informed approach, and designing behavior management strategies for children ages birth to 5. It will also allow our professionals to engage more directly with the children than before, in hopes that the children can continue to participate successfully in early learning classroom activities.

As you know our regionally based inclusion specialists traditionally have provided professional development, consultation, and technical assistance to teachers dealing with problem behaviors. The new structure adds a support line to handle intake and perform triage to this universal tier of supports. A second tier encompasses the classroom-level services DECAL currently provides, including coaching and on-site targeted training that teachers have told us they need, as well as the supports children need for intellectual, social, and emotional development, plus referrals to special education programs for those with possible disabilities. The new behavior specialists are working at tier three to collect data and information from parents, teachers, center directors, or staff to develop and oversee implementation of behavior support plans for children who are not able to participate successfully due to challenging behavior, or who are at risk to be suspended or expelled. The specialists will also serve as liaisons for other types of supports that are needed, such as connecting the child's family with school system or mental health consultations, or referrals to clinical supports. The services will be available this spring. For information or assistance, contact an inclusion specialist by emailing [inclusion@decals.ga.gov](mailto:inclusion@decals.ga.gov).

During Inclusive Early Learning Week in February we partnered with all of you to celebrate and spotlight efforts to involve and support all children in Georgia's child care and early learning classrooms. This system of enhanced services and supports we've built advances that work in comprehensive and concrete ways. We look forward to supporting you with these enhanced inclusion services and supports.

Sincerely,

Amy M. Jacobs,  
Commissioner

**INSIDE:**

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- Getting to Know South East Region
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- Fine Motor Interest Areas in the Preschool Classroom
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## *Frequently Asked Questions about QR Portfolio Submission*

### ***When should I submit my QR Portfolio?***

If you are ***submitting your portfolio for the first time or are reapplying***, you can pick the best possible 3-month period that you are open during your calendar year matched to suit your operational needs.

If you are ***submitting your portfolio as a required reassessment or a request for reassessment***, you must resubmit by your anniversary date and at a time your program will be open and fully operational for the 90 days following portfolio submission, but you can consider when would be best within the 120-day window your portfolio is available to you to plan to submit. For example, you may choose to submit early in the 120-day window so you have as many typical operating days and classrooms as possible, or you may choose to submit late in the 120-day window so your program has more time to allow for expected classroom roster, schedule, and/or enrollment changes.

### ***Are there a minimum number of days required to be open following my portfolio submission?***

Yes. If your program will be closed more than 15 days during the 90-day window following your submission, your portfolio will be returned for submission at a different time when you will be open. If you are a program who was applying for a required reassessment, this will mean that your rating will lapse, and you will need to re-apply at a time when you will be open at least 75 of the 90 days following portfolio submission.

### ***What if my 90-day window includes a time of year that I will have school age children mixed with younger children?***

An observation will not be conducted in mixed age classrooms that contain both younger children and school age children ages 72 months and older.

### ***Are there any other factors to consider about when I choose to submit?***

Many programs find it beneficial to consider a few questions about what will be occurring during the 90-day period immediately following the date they are considering for submission.

- Will more than half of my classrooms be typically operating?
- Are my classroom schedules and rosters established and consistent?
- Are my classroom enrollments steady and reliable on a regular basis?
- Have my teachers received training and technical assistance to feel prepared for observations?

Having many open, available days; dependable classroom schedules, rosters, and enrollments; and well-prepared staff helps to ensure your program will receive the best possible observations with the fewest obstacles (i.e., major holiday closings, employee vacations, shifting children to new classrooms, summer enrollment adjustments, etc.). These positive factors can help your program feel confident in having classroom assessments conducted.

In December 2016, the DECAL Advisory Committee adopted the following:  
*Quality Rated eligible providers must be star rated by 12/31/2020 in order to continue to receive Child Care and Parent Services (CAPS) funding.*

**Contact your CCR&R to get started on your Quality Rated journey TODAY!**

## Recent CAPS Policy Changes

CAPS has made some changes to CAPS policy that went into effect on Friday, February 1.

Here's what's changing:

1. We've created a **new Health and Safety Standards Policy** to establish guidelines to protect the health and safety of children who receive CAPS.
  - The new policy is **made up primarily of requirements that existed** in other sections of CAPS policy.
  - In the new policy, however, we reorganized and **added information about monitoring and enforcing health and safety standards for license-exempt and informal CAPS providers.**
  - Effective February 1, 2019, health and safety standards for license-exempt and informal providers will be enforced in an appropriate and progressive manner depending on the type, severity, and number of violations.
2. We've established a **new Program Integrity Policy** to clarify how DECAL, child care providers and families work together to ensure CAPS funds are managed with transparency and integrity.
  - This new policy is **made up primarily of information that existed** in other sections of CAPS policy. The new Program Integrity Policy will replace these two current policies: (1) Improper Payments and (2) Sanctions and Disqualifications.
  - In the new policy, however, we reorganized and added information about the prevention, detection, and investigation processes that were already in place but were not outlined in CAPS policy.
3. In this policy revision, we renamed sign in/sign out logs to **arrival and departure records** to better align with child care licensing rules. These terms always referred to the same form, but we hope to prevent confusion by now referring to these documents using the same name.
4. To the Parental Rights and Responsibilities Policy, we **added that the parental authority or authorized representative is responsible for signing their child(ren) in and out of care each day.** We note that failure to sign children in and out of care each day may result in the provider being assessed an overpayment as prescribed in CAPS Program Integrity Policy.
5. To the Provider Rights and Responsibilities Policy, we made minor revisions to align with the new Health and Safety Standards Policy and Program Integrity Policy.
6. CAPS Procedure 8, currently titled Managing Improper Payments and Program Violations, will be renamed Managing Program Integrity.

**The revised policies were posted to the CAPS website on Friday, February 1, 2019.**

## South East Region: Quality Rated Program Recognition



### Congratulations to Our Newest Quality Rated Programs!



I-2-3 Tots Learning Center - Chatham  
 ABC Child Care Center #1 - Chatham  
 Jeannette Anderson - McIntosh  
 Best Academy - Chatham  
 Bright Beginnings - Candler  
 Building Blocks Learning Center - Effingham  
 Kenyatta Daughtry - Emanuel  
 Barbara Davis - Chatham  
 Especially Unique - Ware  
 Joyce Franke - Toombs  
 Rosa Green - Chatham  
 Humpty Dumpty Day Care - Screven  
 Jolly Juggles Day Care Center - Toombs  
 The Learning Tree Child Care And Learning Center - Toombs  
 Lillie Lands Daycare - Emanuel  
 Little Miracles Daycare - Wayne  
 Little Stingers - Bulloch  
 Little Tots Day Care Center - Effingham  
 Little Treasures Learning Center - Emanuel  
 Little Wonders Learning Center - Chatham  
 Onion Sprouts Daycare - Toombs  
 Pierce Cubs - Pierce  
 Precious Jewels Early Learning Center - Coffee  
 Mary Richardson - Chatham  
 Scholastic Minds Academy - Chatham  
 Southport Academy - Glynn  
 Statesboro Head Start Center - Bulloch  
 Tender Years Learning Center #6 - Laurens  
 The Exploriseum - Bulloch  
 Tiny Tots of Homerville - Clinch  
 Tot's Learning Academy III - Chatham  
 Tremont Temple Preschool Learning Center - Chatham  
 True Freedom Ministries Daycare and Learning Center - Camden  
 YMCA Pryme Tyme East Broad Elementary - Chatham  
 YMCA Pryme Tyme Gadsden Elementary - Chatham  
 YMCA Pryme Tyme Otis Brock Elementary - Chatham



## South East Region: Quality Rated Program Recognition



### Congratulations to Our Quality Rated Programs that Maintained or Increased their Ratings!



ABC Child Development Center - Bacon  
 Bethel Head Start Center - Chatham  
 Lucille Bryant - Chatham  
 Camden Head Start/Day Care Facility - Camden  
 Cooper Head Start Center - Chatham  
 Deloris Dingle - Liberty  
 Eastman Head Start - Dodge  
 Effingham Head Start Center - Effingham  
 EOA Head Start and Early Administration Building - Chatham  
 Hallmark Heights Head Start - Lowndes  
 Chantelle Hester - Chatham  
 Kim Jackson - Lowndes  
 Jeff Davis County Head Start - Jeff Davis  
 Jones Hall Head Start/Early Head Start Center - Chatham  
 Little Friends Child Care - Ware  
 Lollipop Children's Center - Coffee  
 Lynette Mike - Chatham  
 Miss Mothers Kiddie Care & Preschool - Lowndes  
 New Kingdom Life Head Start Center - Chatham  
 Rochelle's Day Care Center - Ware  
 Sherry Satterfield - Liberty  
 Francina Ware - Liberty  
 Gloria Weathers - Liberty  
 Wee-Kids Daycare, Inc. - Brantley

## South East Region: Quality Rated Endorsements

"It was truly a blessing to receive the training that was shown and taught by the TA(s). In a short time we went from thinking what to do about certain areas to knowing what to do! One class in particular was our Toddlers class. The Toddlers' class was definitely in a stressed state as far as classroom set-up because of the size but Ms. Pam Scalf came in and in no time changed the class to a home away from home for the toddlers! The Preschool/K class was also shown to need a new look and both Ms. Pam and Mrs. Katrina worked on the class for us! The training that were given and the portfolio, which I must give praise to Mrs. Katrina, were very helpful in many ways other than administratively. Overall, the knowledge shared and the training given helped shape us into a better center all around! I must give one more shout out to Ms. Pam for going above and beyond to be there for us in every way! WE ARE GRATEFUL & LOOKING FORWARD TO BECOMING BETTER!!!!"

Loretta Hutchinson, Director  
 True Freedom Ministries and Learning Center  
 St. Mary's

## South East Region: Quality Rated Endorsements

"This is a journey that is well worth it. Especially when parents come in and tell you what the children are telling them that they are learning. Some days I cried because I didn't know how I was going to get everything done. But if you work together and pray for God's help everything will and can get done. So just hang in there-trust the process."

*Tressy Andrews, Director*  
*Little Treasures Learning Center*  
*Swainsboro*

"Since beginning Quality Rated, my facility has grown. My teachers now understand the goals we set forth in the beginning. We are more organized as a group and strive to provide the best childcare possible. Quality rated has taught us that there is always room to grow to provide quality rated child care."

*Lindsey Phillips, Director*  
*Onion Sprouts Day Care*  
*Vidalia*

"Going through the Quality Rated program has truly improved our center. Quality Rated helped our staff learn better ways of communicating with our children and their families. Our children now have individualized learning and teaching through free play."

*Bridgett Whitaker, Director*  
*Bright Beginnings*  
*Metter*  
*(pictured)*

"I was very pleased with my TA. My TA gave us a lot of input on things we needed to know to accomplish our mission."

*Barbara Davis,*  
*FCC Provider*  
*Savannah*



"We are extremely happy to announce that The Exploriseum is now a 2-Star Quality Rated childcare center. I credit our success in achieving this rating to the help and assistance we received from our wonderful Technical Assistance Coordinator, Jessica Boshuizen. Jessica has always given us easy to implement tips, tricks, and homework assignments that made teaching our newest teachers fun. Jessica has introduced us to practical techniques to help our teachers understand how to take the information in the ECERS book and apply it to the daily instruction with their students. When we first started working with Jessica, she quickly introduced herself to everyone and learned all of our team member's names and personalities. As we got closer to our submit date, Jessica continued to answer all of our questions and motivated us to reach the highest Quality Rating possible. We just can't thank Jessica enough for making this whole Quality Rated process a very pleasant experience!"

*Nicole Lawson, Director*  
*The Exploriseum*  
*Statesboro*

## South East Region: Quality Rated Endorsements - Continued

Quality Rated programs  
have taken concrete steps  
to provide the children  
they serve with a  
nurturing educational  
environment.



“Going through the Quality Rated process helped to improve my program, professional development, offered intentional trainings with a TOL focus, and the services offered to my families and communities. The Technical Assistance Coordinator was a great help to me. I feel without my Technical Assistance Coordinator and Portfolio Assistance, I would not have mastered my goals. I would not have met my goals without them. The services, coaching, and strategies were Excellent. I would advise everyone to go through the Quality Rated process to enhance the service they offer our students, birth to five.”

*Francina Ware,  
FCC Provider  
Hinesville*

“The Quality Rated observer was very nice. My Technical Assistance Coordinator was very supportive through this process. I enjoyed the training I participated in and the resources I gained for my program.”

*Gloria Weathers,  
FCC Provider  
Hinesville*

“My parents were very dedicated to this process and gave suggestions for my parents’ board. The students were supportive learning and enjoying the changes and strategies. I had a great support from my TA and my Portfolio Adviser. The resources from my Technical Assistance Coordinator were great and meaningful.”

*Sherry Satterfield,  
FCC Provider  
Hinesville*

“QR process is worth it-what we think is the right way, we are shown a better way to interact with the children. A lot of us do not understand the reason why language is so important. I recommend people to join QR and start the journey. We need to do it for the children. Anything better to help us help them”.

*Lynette Mike,  
FCC Provider  
Savannah*

“During this process, I have learned so much. I have learned quality care for children. Keeping a safe and functional environment, creating and maintaining a positive lasting interaction with my children. I am so grateful to my TA for all of her hard work and diligence in helping me prepare for this observation! We plan on maintaining our 3 star rating and utilize every resource and idea that we've acquired during the process. Thank you so much for this opportunity!

Congratulations to Kenyatta! She is the first family provider to become Quality Rated in Emanuel County!



*Kenyatta Daughtry,  
FCC Provider  
Swainsboro  
(pictured)*

## South East Region: Quality Rated Endorsements - Continued

“Although difficult and sometimes challenging the Quality Rated program helped to enhance our daycares curriculum for the betterment of children's education, teachers creativity, and management’s growth .This process is well worth doing and the consultants are there to help you and to be an encouraging force to get you to the result you want to achieve.”

Tiawianna Walls, *Director*  
*Building Blocks Learning Center*  
*Rincon*

*(pictured right)*

“I enjoyed the experience and I learned a lot with going through the quality rated. Jessica and Cynthia were very helpful and if I decide to do it again I would love to work with the two of them again.”

Rachel Henry, *Director*  
*Humpty Dumpty Child Care*  
*Sylvania*



## South East Region: Getting to Know Your CCR&R Staff



**Cantina Gandy,**

### ***Technical Assistance Coordinator***

Hello, Friends! My name is Cantina Gandy, but I go by Tina. I reside in Cook County. I am blessed with one daughter who is twenty and I have been married for 25 years. I attended Ashford University for my degrees. I graduated in 2008 with an Associates of Art in Business, and then in 2011 I graduated with a Bachelor of Social Science with Concentration in Education.

My work experience comes from working in the public school system for six years as a paraprofessional. I have also worked for Head Start as a lead teacher in the classroom for about three years. After working for Head Start, I went to work as an Education Specialist for a Migrant/Seasonal Head Start. Prior to coming to Child Care Resource & Referral, I worked for DECAL with the Quality Rated Subsidy Grant team.

**LaShana Taylor,**

### ***Technical Assistance Coordinator***

Hello! My name is LaShana Taylor and I'm a resident of Laurens County. I have 3 children: Tatiyana Taylor, Demario Taylor and Aubrey Edmond. I graduated from Mercer University in 2007 with a Bachelor of Science in Social Science with a minor in Education. I worked with Head Start for a total of 13 years. During the time of employment, I had the opportunity to be a secondary teacher, primary teacher, pre-K and Center Supervisor. Prior to joining Child Care Resource and Referral, I was employed at DFCS as a social services case manager (foster care).



## Creating a Culture of Empathy – 4 Activities for School-Age Programs

By Becky Lehto, Technical Assistance Coordinator

**Create cards for the elderly during the holidays** – At your art interest center provide children with paper, markers, crayons, stickers and collage materials appropriate to the season. Give them a few greeting suggestions or allow them to create their own. Greetings can also be made in your language/literacy center and glued into the cards. Afterwards show them pictures of the recipients receiving the cards and point out how happy the cards made those who received them.

**No Bake Energy Bites to give out** – In your math interest center provide the ingredients, recipe and mixing cups for children to create these easy energy bites that can be stored in small Ziploc baggies for distribution. While the children are mixing and setting the ingredients take the time to talk to them about when and how they might distribute these. Many soup kitchens welcome donations of “to go” treats for their clients. Be sure to stress the importance of only giving these directly to people on the street if an adult is with them, safety first. This activity is sure to engender conversations about food insecurity and hunger so be ready with age appropriate responses and let the parents know ahead of time what you will be talking about. In your language/literacy interest center children can create “Ingredients Stickers” to stick on the bags the treats will go in. Talk about why it’s important for some people to know exactly what is in their food and how it is considerate to provide this information.



**Kindness Jars** –

In your language/literacy interest center have children write down acts of kindness on small strips on paper. These can be as simple as “smile at someone” or “say good morning to your teacher.” In your art interest center have the children decorate small mason jars that they will use to put their kindness strips in. Encourage them to take one strip out per day and practice that act of kindness that day. Encourage them to get their families involved as well so the kindness can spread.

**Encouragement Wall** – On Mondays find out from children what they have coming up that week: tests, soccer games, trip to Grandma’s house out of state, and then during group gathering time encourage the other children to

give them words of encouragement. Have a teacher or an older student write those words of encouragement on large sheet of paper that will stay up in the program all week long. It’s not necessary to write down the week’s “challenges” on the wall, the children will remember which words of encouragement were for them! Be sure to model some more advanced words of encouragement for the children until they get the hang of this weekly activity.



*South East Region wants to hear from you! Do you have a classroom activity that you love to do with your children? Submit your activity by June 15, 2019 to [ccr5@savannahtech.edu](mailto:ccr5@savannahtech.edu). Please make sure you include your name, contact information, and activity details. If your activity is chosen, you will be notified and will receive a thank you gift from the CCR&R Executive Director!*

## Fine Motor Interest Areas in the Preschool Classroom

By Jessica Boshuizen, Technical Assistance Coordinator

### What should I be doing to facilitate play in this interest area?

- Staff help problem solve with sharing materials and have children clean up properly.
- Staff show some interest as children use fine motor materials.
- Staff show extended interest in what children create/do with the materials.
- Staff use their comments and questions to help children expand their use of exact words.

### Open Ended Questions/Statements

- Tell me about what you are doing/building?
- Why did you choose \_\_\_\_\_ to make \_\_\_\_\_?
- How can you get \_\_\_\_\_ connected to \_\_\_\_\_?
- In what ways can we \_\_\_\_\_ (sort, build, connect, shape)?
- What would happen if you added \_\_\_\_\_ to your \_\_\_\_\_?
- I see you're doing \_\_\_\_\_. Where else have you seen that?
- How could you do \_\_\_\_\_ if you could only use one hand?
- Where else have you seen bigger versions of \_\_\_\_\_ in the world?
- I noticed that isn't working for you. How can you fix it?
- How do you think \_\_\_\_\_ sticks to (or fits together with) \_\_\_\_\_?



*The fine motor interest area can be used as a buffer center between your loud and quiet centers.*

### Tier Two Word Examples

|         |            |            |
|---------|------------|------------|
| Arrange | Familiar   | Attach     |
| Match   | Unfamiliar | Disconnect |
| Prefer  | Connect    | Assist     |

### One material type from each category (total of 10):

#### Interlocking Building Materials

- Bristle blocks
- Duplos
- Legos
- Lincoln logs
- Tinker toys

#### Art Materials

- Crayons
- Markers
- Pencils
- Play dough
- Scissors
- Hole punches

#### Manipulatives

- Gears
- Links
- Mr. Potato Head
- Nuts and bolts
- Pattern blocks
- Pegs with peg board
- Pop beads
- Sewing cards
- Snap blocks
- Train tracks
- Unifix cubes
- Zip, snap, button toys

#### Puzzles

- Floor
- Frame
- Knobbed

# *New Professional Learning Opportunities*

We realize that while face-to-face training may be great for some, for others it's difficult to find time in your schedule to attend these learning opportunities. For this reason, we have created some additional professional learning opportunities in various formats for you to try out. Read below to discover some of the various methods we have created for you. See something you like?

Watch our training calendar on the website for availability (see page 15 for how to register).

## Independent Instruction Courses

These trainings consist of reading and completing assignments on your own time. In these classes, assignments will need to be turned in to obtain a certificate.

Training Titles to look for include:

-Language Development: Listen, Talk and Read

-Language Development: Math and Science

## Hybrid Courses

These trainings can have a combination of learning platforms, including visiting online resource websites, independent readings and assignments, and planning, implementing and assessing improvement projects in participant's classrooms. In these classes, assignments will need to be turned in to obtain a certificate.

-Identifying and Improving Simple Interactions

## Virtual Training Courses

These trainings utilize online learning platforms to bring participants together virtually in real-time for a virtual classroom experience. Participants need camera and audio capabilities to participate.

-Setting the Stage: Promoting Positive Behaviors

## **We need your help!**

Please help us ensure accurate reporting by learning the legal name of the program that you are employed with. When signing in at our trainings, please use this name on the attendance sheets.

Thank you!

# How to Register for Trainings

Go to:

[www.ccrrofsoutheastga.org](http://www.ccrrofsoutheastga.org)

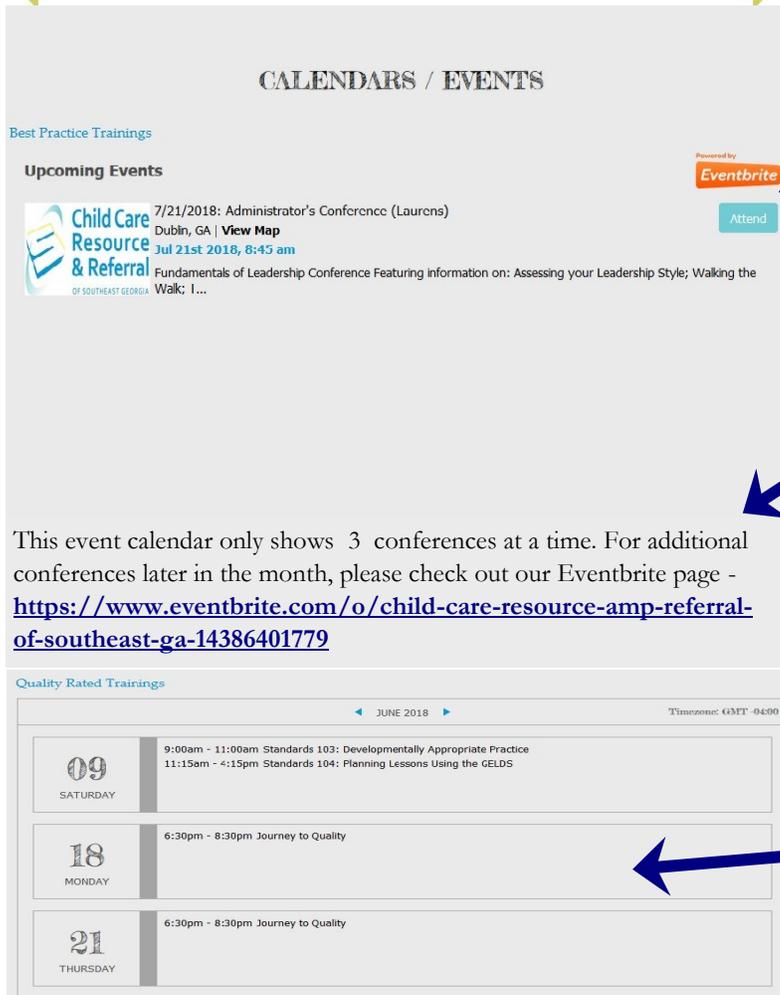
On the home page scroll down. Click on the *Training Calendar* link.

From there you will be redirected to the Calendars/ Events page.

Please click the *Attend* button to be redirected to Eventbrite to register for training.

**\*Only 3 conference may be displayed at a time. For a complete list of our currently scheduled conferences, please click here.**

To register for all other trainings, please click on the date and corresponding training. The details screen will pop up with the link to GaPDS to register for the training.



Best Practice Trainings

### Upcoming Events



7/21/2018: Administrator's Conference (Laurcns)  
Dublin, GA | [View Map](#)  
Jul 21st 2018, 8:45 am  
Fundamentals of Leadership Conference Featuring information on: Assessing your Leadership Style; Walking the Walk; I...



This event calendar only shows 3 conferences at a time. For additional conferences later in the month, please check out our Eventbrite page - <https://www.eventbrite.com/o/child-care-resource-amp-referral-of-southeast-ga-14386401779>

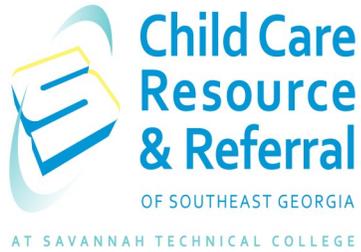
### Quality Rated Trainings

| JUNE 2018      |  | Timezone: GMT -04:00 |
|----------------|--|----------------------|
| 09<br>SATURDAY | 9:00am - 11:00am Standards 103: Developmentally Appropriate Practice<br>11:15am - 4:15pm Standards 104: Planning Lessons Using the GELDS |                      |
| 18<br>MONDAY   | 6:30pm - 8:30pm Journey to Quality   |                      |
| 21<br>THURSDAY | 6:30pm - 8:30pm Journey to Quality   |                      |

# Upcoming Trainings

| DATE             | TIME  | CLASS   | LOCATION  |
|------------------|---|---|---|
| April 1-30, 2019 | Hybrid (5 Hours of BFTS Approved Credit)            | Identifying and Improving Simple Interactions                   | Hybrid (online and in own program)  |
| April 11, 2019   | 12:30 P.M. -2:30 P.M.                               | Quality Rated Orientation                                       | Online Virtual Session  |
| April 13, 2019   | 9:00 A.M. -11:00 A.M.                               | Story Stations  | First United Methodist Church<br>410 Williams St.<br>Waycross, GA 31501   |
| April 13, 2019   | 11:15 A.M. -1:15 P.M.                               | Quality Rated: Journey to Quality                               | First United Methodist Church<br>410 Williams St.<br>Waycross, GA 31501   |
| April 18, 2019   | 12:30 P.M. -2:30 P.M.                               | Quality Rated: Introduction to Environment Rating Scales        | Online Virtual Session  |
| April 23, 2019   | 6:00 P.M.-8:00 P.M.                                 | Setting the Stage: Promoting Positive Behaviors                 | Online Virtual Session  |
| April 27, 2019   | 9:00 A.M. -11:00 A.M.                               | Story Stations  | Oconee Fall Line Tech-Dubois Porter Center<br>560 Pinehill Rd.<br>Dublin, GA 31021                                    |
| April 27, 2019   | 11:15 A.M. -1:15 P.M.                               | Quality Rated: Journey to Quality                               | Oconee Fall Line Tech-Dubois Porter Center<br>560 Pinehill Rd.<br>Dublin, GA 31021                                    |
| April 27, 2019   | 9:00 A.M. -11:00 A. M.<br><br>12:00 P.M. -2:00 P.M. | Teaching Strategies for Quality Interactions-*2 Sessions Today! | Oakwood School: 426 Murray Rd.<br>Valdosta, GA 31602<br>SGMC Child Care Center: 2306 Bemiss Rd.<br>Valdosta, GA 31602 |

*Did you know over 20,000 people shop for child care and summer camps on DECAL's website every month? If you're a child care provider, update your profile on <https://decalkoala.com/> TODAY to make sure you're putting your best foot forward!*



# Free Administrators' Conference Series

## Monitoring Systems

*Coming to a county near you!*

***4-HOUR CONFERENCE FOLLOWED BY AN OPPORTUNITY FOR AN ADDITIONAL 2 HOURS OF TRAINING BY COMPLETING YOUR TRANSFER OF LEARNING PLAN AT YOUR PROGRAM!***

|            |                |
|------------|----------------|
| APRIL 13th | WARE COUNTY    |
| APRIL 27th | LAURENS COUNTY |
| MAY 18th   | CHATHAM COUNTY |

# TIPS OF THE TRADE

## PLEASE JOIN US FOR MONTHLY CONTINUOUS QUALITY IMPROVEMENT (CQI) SUPPORT VIRTUAL SESSIONS!

Mark your calendars for the last Wednesday of each month from 1:00-2:00pm for an hour of CQI information, support, and a chance to ask questions!

Hosted by CCR&R's Professional Learning Department. For monthly topics and dates, see information in the blue box.

### How to Participate:

We will be using a web-based platform for these virtual sessions. Information regarding this computer or tablet application and registration information will be sent to all individuals through their e-mail addresses. Hosts will be available 15 minutes prior to each session in case of technology issues or assistance needed by participants.



**January 30th  
Monitoring Staff**



**February 27th  
Time Management**



**March 27th Staff  
Motivation/Retention**



**April 24th  
Challenging  
Employees**



**May 29th Policies and  
Procedures**



**June 26th Coaching  
Through Change**



### STRUCTURE

**-40 MIN CONTENT  
EXPLORATION**

**-20 MIN Q&A**



PennState Extension

BETTER • KID • CARE

# On Demand Child Care Training

*Featured module:*

## Georgia Health & Safety Orientation Training

All child care professionals are responsible to keep the children in their care healthy and safe. Individuals who care for and teach children need to know how to

- 1) create safe spaces,
- 2) use safe practices with children,
- 3) develop and implement daily illness prevention and management strategies,
- 4) plan to keep children safe if an emergency occurs.



This six-hour module provides an overview of required health and safety topics for Georgia child care professionals.

Eligible for CEUs  
Accepted for CDA  
Approved by Bright from the Start

This module is available at no cost to professionals who work in child care learning centers and family child care learning homes in Georgia.

**Login in to On Demand to access the training at**  
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