



Early Care and Education BULLETIN!



Nathan Deal
Governor

Amy M. Jacobs
Commissioner

April 2018

Dear Georgia Child Care Providers,

Read Across Georgia month (March 2018) just ended, and I thank all of you who focused on reading during this annual event. Reading is a critical life skill, and as a child care provider, you have the privilege and responsibility to lay a solid foundation for pre-literacy in the lives of the children entrusted to your care.

In preparing for this year's *Read Across Georgia*, I wanted to find out what others in history have thought and said about reading. My research led me to some amazing quotations. As you read the following, keep in mind that ALL these quotations were made more than 100 years ago:

In the early 1700s, Voltaire said, *"Let us read and let us dance – two amusements that will never do any harm to the world."*

African-American statesman and abolitionist Frederick Douglass said, *"Once you learn to read, you will be free forever."*

From French author Victor Hugo: *"To learn to read is to light a fire; every syllable that is spelled out is a spark."*

American psychologist and philosopher William James said, *"So it is with children who learn to read fluently and well: They begin to take flight into whole new worlds as easily as young birds take to the sky."*

Novelist Marcel Proust wrote: *"There are perhaps no days of our childhood we lived so fully as those we spent with a favorite book."*

And in the 20th century, Nobel Prize winner in literature William Faulkner summed it up with three simple words, *"Read, read, read."*

These wise words illustrate that throughout history, literacy... reading has been recognized as an exercise... that does no harm... that sets people free... that transports children to new worlds they may never experience otherwise.

Thank you for your part in helping children learn to read so that eventually they can read to learn.

Sincerely,
Amy M. Jacobs
Commissioner

www.decal.ga.gov

INSIDE:

- **DECAL Corner**
- **Region 5 Updates**
- **Peer Support Network**
- **Quality Rated Program Recognition**
- **Quality Rated Endorsements**
- **Teacher Tips**
- **Kids in the Kitchen**
- **Art For All Ages**
- **Region 5 Training News**
- **On Demand Training**

DECAL Corner

Georgia's Workforce Knowledge and Competencies

DECAL is excited to announce the release of the newly revised Georgia's Workforce Knowledge and Competencies (WKC), which replace the Early Care and Education (ECE) and the School Aged Children (SAC) competencies. The WKC serve as a framework and guide for quality professional development for Georgia's early learning professionals.

The new WKC are significantly different from the previous ECE and SAC competencies with which you may be familiar. We believe that you will find them helpful as you select professional development offerings for yourself or for your staff. [Click here](#) to download a copy of the WKC. The Georgia's Workforce Knowledge and Competencies Revised 2017 can be found at the top of the Documents list at the bottom of the Professional Learning page.

For the rest of 2018, trainers will begin to transition to the new WKC codes on the certificates they issue. You may continue to see the old ECE and SAC codes certificates throughout the rest of 2018 (for example, ECE 2 or SAC 1). You will also begin to see the new codes, which look like this: ECE 2.4. Both the old and the new codes will be accepted by the Georgia Professional Development System (GaPDS) through the end of the 2018. Trainings delivered after January 1, 2019 must reflect the new WKC codes on their certificates. The administrator (ADM) codes are not affected by this change.

If you are an approved trainer and would like more information about the new WKC and the transition process, [click here](#) to view a recent webinar. Click on the webinars tab at the bottom of the Professional Learning page.

Summer Food Service Program (SFSP)

The summer months are quickly approaching, which means the Summer Food Service Program (SFSP) season will soon begin. The Summer Food Service Program (SFSP) provides free, healthy meals to children up to age 18 during the summer when school is out of session. While over 60% of Georgia's children receive free or reduced-price meals during the school year, that resource is not available during the summer months. For the more than one million children that receive these meals during the school year, the SFSP fills the gap and ensures children have continued access to nutritious meals during the summer.

To find meal sites serving free meals this summer:

Visit <http://dec.al.ga.gov/Nutrition/Search.aspx> and search for "Summer Food Meal Sites"

Visit <http://fns.usda.gov/summerfoodrocks> and enter your address to find sites located near you
Call 1-855-550-SFSP (7377)

Or, text FOODGA to 877-877

There are several ways you can make a difference in your community. Share ways to find meal sites, promote the program in your community, encourage community-based organizations to learn more and serve as sponsors, or volunteer at meal sites. For more information on how to get involved, contact Shani Drake, Marketing & Outreach Manager at shani.drake@dec.al.ga.gov.

DECAL Corner

Georgia's Pre-K and Summer Transition Program

The 2018-2019 Pre-K Application Package for new programs was posted on the DECAL website on March 26, 2018. The Application Package contains information for programs that do not currently have a grant to administer a Georgia's Pre-K class. The application includes the requirements for providers, information on the funding process and the deadline for submission. Child care centers with licensed capacity for 22 children, local school systems, charter schools, and other public institutions (e.g. universities, military bases) are eligible to apply. Programs that currently operate a lottery-funded Georgia's Pre-K Program will submit their application online through the PANDA database.

Programs that are interested in Georgia's Pre-K may go to the website for information about how to become a Georgia's Pre-K Provider: <http://www.dec.al.ga.gov/BftS/StartingAGeorgiaPrekProgram.aspx>.

Pre-K Summer Transition Program 2018

DECAL will be offering a Summer Transition Program (STP) this year. The Rising Kindergarten STP is a six-week intensive academic program for rising kindergarteners who didn't attend a Georgia's Pre-K or Head Start program or who did attend one of these programs but need additional academic support before entering kindergarten. Families must meet eligibility requirements to participate. The Rising Pre-K STP is a six-week program designed to support children registered to attend Georgia's Pre-K or Head Start in the fall whose home language is Spanish.

Only current Pre-K providers in good standing with DECAL programs (Pre-K, Child Care Services, Child and Parent Services (CAPS), Nutrition Services, and Audits and Compliance) are eligible to offer the Summer Transition Program. Providers wanting to offer the program must complete a special application online and submit it by March 22, 2018. Programs offering the Rising Pre-K STP are selected by DECAL. Programs may email summerschool@dec.al.ga.gov for additional information.

Childcare and Parent Services (CAPS)

Are you a child care program that accepts **CAPS** and not yet *Quality Rated*?

Get started today!

Don't miss your opportunity for a bonus package valued up to **\$6,500** & a mini-grant valued up to **\$5,000**.



The clock is ticking....

To qualify, submit a *Quality Rated* application and begin technical assistance! Already have in an application? Register for technical assistance! Georgia's earliest learners need your commitment to quality care and we would love to help your program by providing materials and incentives to achieve **YOUR** *Quality Rated* goals!

~ IMPORTANT DATES TO REMEMBER ~

06/30/2018 - To be eligible for a *Quality Rated* bonus package, programs must meet all of the following guidelines:

- Participate in *Quality Rated* by 6/30/18
- Receive a one, two, or three star rating by 12/31/2020
- Have received less than three bonus packages

12/31/2020 - *Quality Rated* eligible providers must be star-rated by 12/31/2020 in order to receive Child Care and Parent Services (CAPS) funding. - DECAL Advisory Board



March 1, 2018

December 1, 2018

March 1, 2019

May 1, 2019

We anticipate many programs joining *Quality Rated* prior to **12/31/2020**.
By signing up to receive technical assistance now, you will ensure that your program receives more individualized attention and coaching.
If you wait too long, your program will miss out on thousands of dollars that are available for a limited time only.

Let's do this!
Georgia's earliest learners are excited for you to begin your *Quality Rated* journey!
For questions or assistance in getting started contact:
Rachale LaVoie, Community Outreach Coordinator 912-443-3383 or rlavoie@savannahtech.edu
Ready to go? [Click here](#).

Region 5: Getting to Know Your CCR&R Staff



In February, Kristin Goetz, Professional Learning Manager for CCR&R was appointed to the GAEYC board as the Vice President for Program and Professional Development.

The Georgia Association for the Education of Young Children (GAEYC) is a professional association for professionals interested in the healthy development and education of young children ages 0 – 8 in Georgia. GAEYC is the Georgia affiliate of the National Association for the Education of Young Children (NAEYC) and the Southern Early Childhood Association (SECA).

Kristin will serve for a term of three years, coordinating the work of the GAEYC Conference Committee and the GAEYC Professional Development Committee, serving as the liaison between these committees and the Executive Committee. Kristin is looking forward to representing and advocating for GAEYC's mission at meetings, conferences, and functions pertaining to program and professional development, and is hopeful that her exposure at public trainings and events can assist in supporting both awareness and involvement in the statewide organization.

For more information about this organization, please visit their website at www.gaeyc.net.

Peer Support Network (PSN)

The Quality Rated Peer Support Network (PSN) was created by child care providers to share ideas, success stories, and lessons learned during the *Quality Rated* (QR) experience. The PSN is open to all QR programs and to those in the process of earning or increasing QR star rating. The PSN meets quarterly in various locations around the state to discuss topics identified by the participants. Past topics have included staffing solutions, inclusive classroom practices, and the role of leadership in a quality program. PSN meetings are facilitated by a QR Ambassador, a representative from a 2 or 3- star QR program, selected by DECAL based on her/his proven commitment to improving the lives of Georgia's children and families. QR Ambassadors are integral to the success of the PSN. They represent QR while supporting the community at PSN meetings. All child care providers participating in QR receive an invitation to PSN meetings. Events are also shared via DECAL's various social media accounts. For more information, email psn@decals.ga.gov.

QR Ambassadors in Region 5

Bulloch County - Michelle Smith Lank - (912) 764-4298

Chatham County- Courtney Robinson - (912) 748-1408

Laurens County- Dee Harrell - (478) 274-1453

Richmond County- Yiet Knight - (706) 793-7000

Toombs County - Jewell Moore - (912) 538-8811

Region 5: Quality Rated Program Recognition



Congratulations to Our Newest Quality Rated Programs!



A Child's Dream Childcare and Learning Center - Augusta
 Big Blue Marble - Evans Towne Center - Evans
 Big Blue Marble - Madeline Drive - Augusta
 Big Blue Marble - Steven's Creek Road - Augusta
 Tammie A. Campbell - Savannah
 Childcare Network #20 - Savannah
 Claudette H. Foster - Hinesville
 El Shaddai Academy - Savannah
 First Steps Academy Preschool LLP - Savannah
 Goshen's Daycare & Learning Center - Augusta
 Heeling in Fashion - Augusta
 Isle of Hope CDC - Savannah
 Kidz Choice Learning Center - Pooler
 Pat-A-Cake Learning Academy - Savannah
 Precious Little Jewels Daycare - Waycross
 Props Academy - Savannah
 Riceboro Preschool - Midway
 Sonya Hurlbut - Martinez
 Tammie A. Campbell - Savannah
 Terry's Childcare and Learning Center - Savannah
 The Playhouse - Patterson
 YMCA Pryme Tyme - Garrison Elementary - Savannah
 YMCA Pryme Tyme - Isle of Hope Elementary - Savannah

Congratulations to Our Quality Rated Programs that Maintained or Increased their Ratings!

A.J. Ward Montessori Preschool, Inc. - Savannah
 Augusta Tech Head Start Center - Augusta
 Burke County Head Start - Waynesboro
 Columbia County Head Start - Harlem
 Cozy West Childcare & Learning Center - Augusta
 Emanuel County Head Start - Swainsboro
 Floyd Head Start - Augusta
 Georgia Southern University Child Development Center - Statesboro
 Sanctuary Child Learning and Development Center - Savannah
 South Richmond Head Start - Hephzibah
 Start Smart Learning Center - Rincon
 The Bradley School of Martinez - Martinez
 The Lady Bamford Early Childhood Education Center - Savannah
 Wesley Community Centers CC - Savannah



Region 5: Quality Rated Endorsement



“The *Quality Rated* process was stressful. There were differences in what we wanted and expected of our program and what *Quality Rated* requires. On the other hand, it was exciting to learn a new way of conducting classroom management and it challenged us to step outside of the box. My staff and I were up for the challenge and felt positive with the challenge and its outcome. It was a hard experience to go through but we were thankful for those that helped us along the way, the CCR&R staff.”

Precious Little Jewels
Waycross



“*Quality Rated* was a big step for me. I had been contacted several times to make my home daycare *Quality Rated*. I was hesitant at first, but after thinking about it, I gave it a shot. I’m glad I went through the process of becoming a *Quality Rated* daycare. I feel my daycare is more organized and has a successful feel to it. I had a great mentor that came and helped me arrange my daycare and help with all the steps involved in becoming *Quality Rated*. I was awarded a 3-star rating which I’m very proud of.”

Karen Hall,
Grovetown



“We are very proud that we became a 2-star *Quality Rated* Program. Even though we only have part-time staff working at the center, it was definitely worth the effort it took to get all of the training our large staff needed to learn what quality looks like. All the trainings the staff took were free of charge, which was a big benefit. The materials that were given to us at the beginning of the process helped us to get our classrooms in order. With the assistance of a wonderful TA, we were taught how to set up the classrooms and engage in best practices. It has been a great journey, and we have gained so many rewards from becoming a *Quality Rated* Program!”

The Family Y Child Development Center,
Augusta, GA



“I was so excited to find out I received my rating! Several people from Child Care Resource and Referral worked with me to help me improve my quality and were so patient with me for a couple of years. I think the *Quality Rated* program taught me a lot about working with kids and I made some good friends that I can keep working with when they offer trainings.”

Claudette Foster,
Hinesville



“Thanks to *Quality Rated* for helping us soar. I feel that doing the *Quality Rated* program has helped me become a better provider with more intention. We are proud to become a two-star childcare and hope to continue to make improvements. Thanks to all who helped us on Our Journey!”

Sonya Hurlbut,
Martinez

Let me start by saying, had it not been for the continual and positive support of the CCR&R staff, I would not be blessed to provide feedback. We recently received 2 out of 3 stars for our quality rating.

My TA saw the value in our program and the hard work and dedication we provide. I must say, at times, it was very difficult. We would get busy with other components of programming so that we wanted to postpone becoming *Quality Rated* due to the complexity of simply running a business. My TA continued to provide positive feedback, constructive criticism, and an admirable amount of patience in helping us to continue pushing forward. She was available anytime we had questions and was quick at responding to any emails sent. We are so very pleased to have our rating.

As we all know, hard work will always pay off but having the assistance of others who want your program to succeed is a value that money can't buy. We Made It Through The Storm!

Heeling In Fashion,
Augusta



Teacher Tips: Language and Literacy

Submitted by Renetta Britt and Leslie Lewis,
Technical Assistance Coordinators

Ever heard of or used these phrases, “Catch a bubble! Be Quiet! Hush!”. These are commonly used admonishments by teachers when talking to students in the classroom, which limits or hinders the expansion of language and literacy in a child’s life. By the time a child is in the 3rd grade, he or she will not be able to use critical thinking skills or read due to insufficient communication during the early years of childhood.

The Rollins Center of Learning has created great resources for teachers to use related to enhancing language and literacy. The Rollins Center offers the following: The Power of Language for Infants and Toddlers, Meaningful Conversations, and Talk with Me, just to name a few. The Cox Campus Training is a free online training resource for teachers of children birth to age five at www.readrightfromthestart.org.

These training opportunities are DECAL approved to help assist effective language skills for children of all ages. Below are some of the resources that are beneficial to incorporate and build the foundation children need to be great readers and pursue their own destinies.

TALK with Me!

T TUNE IN
Enter the child’s world ...

- get down on the child’s level
- observe what the child is looking at or doing
- comment on what you observed
- wait for the child’s response

A ASK QUESTIONS
Invite participation and model turn taking ...

- ask a question based on what you observed and commented on

L LIFT LANGUAGE
Model language ...

- narrate everything you are doing or the child is doing, and expand on what the child says
- use interesting words, well-formed sentences, and gestures to describe what you’re doing or what the child is doing
- use all of the elements of responsive interactions

K KEEP IT GOING
Carry on with the conversation ...

- keep the focus on what the child is interested in
- continue to tune in, ask questions, and lift language, taking turns over and over again

Read Right from the Start

START Reading

1st Read	Push in events
2nd Read	Push in thoughts & feelings
3rd Read	Pull out events, thoughts, feelings & vocabulary

S STATE – Title & author
– Purpose

T TEACH – Use think-aloud strategy
– Excess thoughts & feelings, easy problem
– PAT the vocabulary

A ASK – Open-ended question
– “Why” questions are especially helpful

R RESPOND – Use complex sentences, correct grammar, & rich vocabulary

T TIE – Summarize main idea
– Transition to next activity

Read Right from the Start

PAT the Vocabulary

P POINT – to illustrations in the book that match the vocabulary

A ACT – out words whose meaning can be shown through action or facial expressions

T TELL – the meaning of words that need to be defined in order to understand the story

“Mommy!” they cried,
and they flipped and they danced,
and they bounced up and down
on their branch.

Point or Act
Flipped, danced, bounced

Tell
The baby birds are very excited and happy to see their mommy.

Read Right from the Start

Kids in the Kitchen: What's Cooking in Your Classroom?

*Submitted by Tiffany Polite Adams,
Technical Assistance Coordinator*

Involving children in cooking will foster lifelong habits with healthy benefits. Besides, not only can the kitchen be thought of as a science lab, it brings every school subject or content area to life and makes it more meaningful! There are endless possibilities and learning experiences for children.

The kitchen/cooking will provide exposure to different cultures, math skills (counting, fractions, time, estimation, measuring), and literacy (talking, listening, interaction, sequence, making lists, following directions, etc.).

Don't forget about nutrition, and most importantly, the social/emotional aspect. When children are involved in the process, they feel a sense of belonging, accomplishment, creativity, and bonding.

Add a song or artwork with that special dish or recipe, and you've moved from STEM to STEAM activities. You can provide a full course to serve the child's whole learning pallet.



Kids in the Kitchen: Memories of a Cook

*Submitted by Sally Rich,
Technical Assistance Coordinator*

Many of our children today do not have the experiences in the kitchen that I had. Some of my fondest memories are of my mother cooking as I sat at the counter. This was a time of conversation and a time to help her with her special recipes. As child development professionals, we interact with children more waking hours a day than their parents do. Working parents are often tired and dinner consists of drive through fast food or a microwave meal. Taking time to cook a full meal is saved for the weekends (possibly) and special occasions. But on those special occasions when families gather, there is no room at the counter for the toddlers and preschoolers as the cooks take over the kitchen.

We can impact how children look at the preparation of food and the proper choices of food to enable them to lead healthy lives. But, how can we do this?

Cooking with children as young as toddlers can be fun as long as we remember that it's best done in small groups. My mom didn't cook with five children at the counter; she interacted with one or two so that the experience could be meaningful and so we could all learn. Use cooking to explore math concepts. My children learned about shapes at a young age with pizza. It comes in a square box, the pizza is round, and we eat the triangles. Children love to measure and pour whatever they can; even young toddlers, they just need a little help.

To use our math concepts, let's start with a flour or corn tortilla. This friendly circle can be used for so many snacks and meals and it is easy for children to handle. Just think of the many ways that little circle can be used to help keep toddlers and preschoolers busy with a minimum of mess.

There are a number of recipes that are no bake so the children can eat what they have created right away. You can find them at a number of sites on the web. It's fun to look at how other countries make snacks for their children. Try Googling "No bake Cooking with Toddlers in the UK" (or where ever) - you fill in the country. It's a great way to get multicultural food items into the classroom.

[Recipe from Two Healthy Kitchens](https://twohealthykitchens.com/no-bake-fruit-pizzas/)
<https://twohealthykitchens.com/no-bake-fruit-pizzas/>

Here are more suggestions:

[Cooking With the Kids | Mexican Made Easy | Food Network](https://www.foodnetwork.com/shows/mexican-made-easy/episodes/cooking-with-the-kids)

<https://www.foodnetwork.com/shows/mexican-made-easy/episodes/cooking-with-the-kids>

[Cooking With Kids | Hari Ghotra](https://www.harighotra.co.uk/indian-recipes/family-kids/cook-with-kids)

<https://www.harighotra.co.uk/indian-recipes/family-kids/cook-with-kids>

NO BAKE FRUIT PIZZA

INGREDIENTS

CRUST

Whole-grain tortilla
Whole-wheat pita
Whole-wheat flat bread

SAUCE

Natural peanut butter or
other nut butter
100% fruit jelly or jam
Reduced-fat cream cheese
Non-fat Greek yogurt
[Healthy Sugared-Vanilla](#)

TOPPINGS

Fresh fruit such as: apples,
bananas, kiwi, berries,
grapes
Dried fruit such as: raisins,
chopped dates, pineapple,
cranberries, cherries
Coconut
Sliced or slivered almonds
Granola
Mini chocolate chips
Cinnamon

DIRECTIONS

To assemble a pizza, start by spreading the "crust" with one or more types of "sauce."

Add desired toppings and cut into wedges.

RECIPE NOTES

Serving ideas: Rather than cutting your Fruit Pizza into wedges, you can also fold it like a quesadilla or roll it up like a burrito (for grab-and-go).



"In the childhood memories of every good cook, there's a large kitchen, a warm stove, a simmering pot and a mom."

Barbara Costikyan (10/22/84 New York Magazine)

Art for All Ages: Painting with the Rain

*Submitted by Allison N. Wall,
Technical Assistance Zone Manager*

To try painting with the rain you will need:

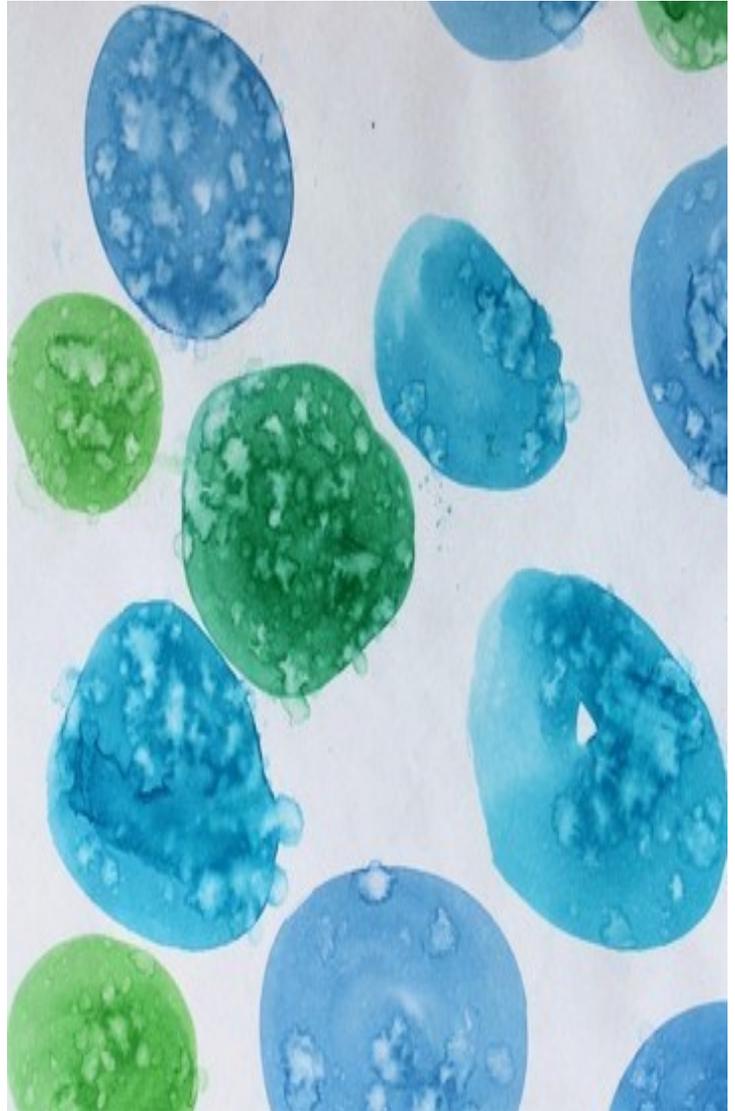
- fairly thick paper, which can cope with getting wet (ex. sheets torn from an art journal)
- watercolor paints
- paint brushes
- a few pebbles, or similar, to hold your paper in place
- a rainy day

Have the children make a design using watercolor paints. Make sure they are generous with the watercolor paints, and keep them liquid, adding plenty of water to blend the colors.

While the watercolors are still wet, take the paper outside. Use some pebbles to hold the paper in place, especially if it's windy.

Have the children watch as the rain drops change their picture. Talk to them about the rain splattering colors, making the paint spread and flow, perhaps blending one section of their art into another.

Each piece will be unique, and you'll never know how they will turn out until the rain has added its touch. Have the children try it again with a different set of colors, or different painted shapes, and see what they can create with rain.



Region 5: Training News

CCR&R New Training Fee Policies Effective January 1, 2018

CCR&R sponsored trainings will be \$5.00/hour unless stated below:

Who?	Free Trainings	Trainings at \$5/Hour
Programs receiving technical assistance through our agency while pursuing an initial rating, request for reassessment rating, or required reassessment rating through <i>Quality Rated</i> .	All QR and R&R Trainings	None
Rated Programs AND actively participating in our agency's CQI process.	Free for Teachers: GELDS, Strengthening Families, Quality Rated Cultural Competency trainings, Journey to Quality, Quality Rated Portfolio - Standard 4 Free for Admin: Quality Rated Orientation, GELDS, Strengthening Families, Quality Rated Cultural Competency trainings, Journey to Quality, D2D, Quality Rated Portfolio - Standard 4, R&R Admin Trainings	All other R&R Trainings
Programs with an active <i>Quality Rated</i> application, but not yet rated or on active caseload.	Free for Teachers: GELDS, Strengthening Families, Quality Rated Cultural Competency trainings, Journey to Quality, Quality Rated Portfolio - Standard 4 Free for Admin: Quality Rated Orientation, GELDS, Strengthening Families, Quality Rated Cultural Competency trainings, Journey to Quality, D2D, Quality Rated Portfolio - Standard 4, R&R Admin Trainings	All R&R Trainings
Programs without an active <i>Quality Rated</i> application and not yet rated.	None	All R&R Trainings

If we are providing trainings, we require that 15 people are **actually registered** online 48 hours prior to the date of the training or it will be cancelled. We don't want to cancel training sessions, but we have to ensure that the training will be successful for group activity participation. If a participant is a "no show" to a free R&R training, they may be subject to paying for the next training session.



Director to Director Network: Establishing a Network of Support
One Meeting at a Time

*In partnership with Quality Care for Children and The Georgia Alliance, Child Care Resource and Referral will be offering this valuable **administrative training series** during 2018.

*Each monthly meeting awards participants 2 BFTS Approved Training (ADM) hours along with conversation, collaboration, and camaraderie!

*In order to ensure we are meeting the current needs of our administrators, future session topics will be chosen by prior month's participants, with guidance from the facilitator.

Look for us around the region each month!

Upcoming Dates:

March 12th	Chatham County
March 8th	Glynn County
March 15th	Richmond County
April 9th	Chatham County
April 12th	Glynn County

Check our website for specific monthly topic announcements, locations, and registration information.

HAVE TRAINING IDEAS? WE WANT TO HEAR FROM YOU!

Please take a moment to complete the short survey regarding training interest at the link below. Input is anonymous and appreciated to help us serve you better!

<https://www.surveymonkey.com/r/573BDZY>

How to Register for Trainings

Go to:

www.ccrrofsoutheastga.org

On the home page scroll down
Click on the *Training Calendar* link.

From there you will be
redirected to the *Calendars/*
Events page.

Please click the *Attend* button
to be redirected to Eventbrite
to register for training.

***Only 3 Best Practice trainings may be displayed at a time. For a complete list of our currently scheduled best practice trainings please click here.**

To register for a Quality Rated Training please click on the date and corresponding training. The details screen will pop up with the link to GaPDS to register for the training.



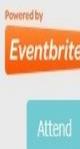
CALENDARS / EVENTS

Best Practice Trainings

Upcoming Events

3/3/2018: Camden County Training Day (Kingsland)
Kingsland, GA | [View Map](#)
Mar 3rd 2018, 8:45 am

Training Day Featuring Three 2-Hour Sessions 6 Hours of BFTS Approved Credit Check-In starts at 8:00 First session...



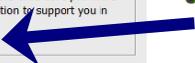
This event calendar only shows 3 events at a time for additional events later in the month please check out our Eventbrite page - <https://www.eventbrite.com/o/child-care-resource-amp-referral-of-southeast-ga-14386401779>

Quality Rated Trainings

Today ◀ MARCH 2018 ▶ Timezone: GMT -05:00

03 SATURDAY

10:00am - 11:30am Quality Rated and CAPS Q&A Session
When: Sat, March 3, 10:00am - 11:30am
Where: Transforming Lives Bible Church, 2439 Peach Orchard Rd, Augusta, GA 30906, USA
Description: Are you a child care provider who accepts CAPS, but isn't yet Quality Rated? Make plans to join Georgia Department of Early Care and Learning (DECAL) in-person at a Question & Answer Session in your area! Hear updates and have a chance to have your questions answered by DECAL, your CCR&R, and other providers in your area. As a reminder, in order to continue to receive CAPS funding, eligible child care providers must be Quality Rated by December 31, 2020. This session will provide valuable information to support you in meeting this deadline. [Register Now!](#)
[Copy to my Google Calendar](#)





PennState Extension

BETTER • KID • CARE

On Demand Child Care Training

Featured module:

Georgia Health & Safety Orientation Training

All child care professionals are responsible to keep the children in their care healthy and safe. Individuals who care for and teach children need to know how to

- 1) create safe spaces,
- 2) use safe practices with children,
- 3) develop and implement daily illness prevention and management strategies,
- 4) plan to keep children safe if an emergency occurs.



This six-hour module provides an overview of required health and safety topics for Georgia child care professionals.

Eligible for CEUs
Accepted for CDA
Approved by Bright from the Start

This module is available at no cost to professionals who work in child care learning centers and family child care learning homes in Georgia.

Login in to On Demand to access the training at
<http://extension.psu.edu/youth/betterkidcare/on-demand>



Georgia Department of Early Care and Learning

This publication is available in alternative media on request.

Penn State is an equal opportunity, affirmative action employer, and is committed to providing employment opportunities to all qualified applicants without regard to race, color, religion, age, sex, sexual orientation, gender identity, national origin, disability or protected veteran status.

Claudia C. Mincemeyer, Ph.D.,
Senior Child Care Program Director
2182 Sandy Drive - Suite 204
State College, PA 16803

© 2016 The Pennsylvania State University

www.pennstate.edu/extension

Funding for this module is provided by Bright from the Start; Georgia Department of Early Care and Learning.

Childcare Resource & Referral of Southeast Georgia
at Savannah Technical College
190 Crossroads Parkway
Savannah, GA 31407
www.ccrrofsoutheastga.org
Telephone: 912.443.3011
Toll Free: 1.877.935.7575
Email: CCR&R@savannahtech.edu

	Melissa Cole Executive Director 912.443.3016	
Dana Driggers Assistant Director of Operations 912.443.3389	Terenia Moody Assistant Director of Operations 912.433.9482	Jenna Tucker Fiscal Coordinator 912.443.5080
Serena Rodriguez Administrative Support Assistant 912.443.3382	Kristin Goetz Professional Learning Manager 912.443.3381	Demmentrice Jefferson PLC Coordinator 912.667.4571
Monica Natoli PLC Coordinator 912.677.3517	Rachale LaVoie Community Outreach Coordinator 912.443.3383	Johnnye Rogers Family Engagement Specialist 912.443.3384
Cynthia Akins Technical Assistance Manager 912.655.6682	Allison Brown Technical Assistance Manager 912.433.9577	Katrina Crews Technical Assistance Manager 912.677.3518
Jennifer McMichael Technical Assistance Manager 912.659.7454	Tiffany Polite Adams Technical Assistance Coordinator 912.650.0671	Jeneine Barlow Technical Assistance Coordinator 912.704.8192
Cindy Beecher Technical Assistance Coordinator 912.663.0218	Sarah Benton Technical Assistance Coordinator 912.433.0462	Jessica Boshuizen Technical Assistance Coordinator 912.650.3937
Renetta Britt Technical Assistance Coordinator 912.433.3307	Debbie Combs Technical Assistance Coordinator 912.655.8143	Cathy Jennings Technical Assistance Coordinator 912.663.1762
Leslie Lewis Technical Assistance Coordinator 912.659.5263	Letty Kinslow Technical Assistance Coordinator 912.659.6663	Shelly Lawson Technical Assistance Coordinator 912.650.1777
Rebecca Lehto Technical Assistance Coordinator 912.650.1303	Sally Rich Technical Assistance Coordinator 912.663.0137	Pam Scalf Technical Assistance Coordinator 912.663.0100
Shalondra Shifflette Technical Assistance Coordinator	Linda Taylor Technical Assistance Coordinator	



Follow Us

