



Early Care and Education BULLETIN!



Georgia Department of Early Care and Learning

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Nathan Deal
Governor

Amy M. Jacobs
Commissioner

July 2018

Dear Georgia Child Care Providers,

One year ago DECAL embarked upon a large but important task of moving the Childcare and Parent Services (CAPS) program from the Division of Family and Children Services to DECAL. The purpose of this transition was to further align all programs serving families with young children but also to transform the CAPS program making it an integral part of the early learning system and to enhance the services provided to families.

One of the main goals of the transition and transformation was to change the way the early childhood community thinks about CAPS – shifting the thinking from subsidized child care to instead part of Georgia’s early education system. Families enroll their children in early education programs by receiving a CAPS “scholarship” as opposed to a “certificate” for child care.

In addition, we wanted families to receive more focused support and connections with services available in their communities through DECAL’s Family Support staff who are located throughout the state where they can be a local resource for families receiving CAPS. This new emphasis on family support is an exciting opportunity to support families during their child’s most critical years.

Recently, DECAL has expanded eligibility income limits for CAPS families. As a result, more families will qualify to receive CAPS, and more families will be able to remain in CAPS as their income rises.

Since May 30, 2018, the maximum income limit for the families within the very low income priority group was expanded to 100 percent of the federal poverty guidelines. This means families with income at or below the poverty guidelines (\$25,100 for a family of four) meet priority status for CAPS, if other eligibility requirements are met. Previously, the maximum income limit for the families within the very low income priority group was 50 percent of the federal poverty guidelines (\$12,300 for a family of four).

Three months ago, the maximum income limit at annual redetermination was increased to 85 percent of the state median income. This means that, as long as families continue to meet other eligibility requirements, they remain eligible for CAPS unless their income exceeds 85 percent of the state median income (\$60,060 for a family of four). In the past, the maximum income limit at annual redetermination was 50 percent of the state median income (\$35,330 for a family of four).

We are committed to a successful transition and transformation of the CAPS programs so that it will benefit children, families, child care programs, and communities in new and improved ways. My team and I appreciate all that you do to provide quality child care for the children and families in your programs.

Sincerely,
Amy M. Jacobs

INSIDE:

- **DECAL Corner**
- **CCS Map**
- **Portfolio Submission**
- **PLC Facilitators**
- **Region 5 Updates**
- **Quality Rated Program Recognition**
- **Quality Rated Endorsements**
- **Teacher Tips**
- **Kids in the Kitchen Art For All Ages**
- **Region 5 Training News**
- **On Demand Training**

Child Care Services (CCS)

Basic Health and Safety Practices in Georgia's License-Exempt Child Care Programs

In 2016, DECAL contracted with Child Trends to study the basic health and safety practices of license-exempt child care programs. Contract consultants visited a random sample of license-exempt child care programs to collect data on basic health and safety practices. The health and safety practices of license-exempt programs were compared to those of licensed programs. The study was conducted, in part, to meet the state's Child Care and Development Fund requirements related to the Child Care Development Block Grant Re-authorization of 2014. The study further informed DECAL on how to best monitor and support the health and safety practices of license-exempt programs throughout the state. To learn more about the research study conducted by Child Trends, [click here](#).

As a part of Bright from the Start: Georgia Department of Early Care and Learning's (DECAL) commitment to ensure safe and healthy environments for our youngest learners, we are continuing to conduct data visits to a sampling of exempt programs across the state to determine compliance with operating guidelines and capture routine health and safety data. A sampling of programs will also be visited upon application before exemption approval. The visiting Exemption Specialist will use a checklist to document their observations and provide the program administrator a copy of the documentation.

Government-owned and operated Programs and Day Camps receiving CAPS Scholarships

Annual Health and Safety Monitoring Visits will be conducted by DECAL specialists

Reports posted on DECAL website for 5 years

- Staff must have DECAL Comprehensive Background Checks
- Staff must obtain Health & Safety Orientation Certificate within 90 days of hire
- Staff must obtain CPR and First Aid training within 90 days of hire
- Program must have Emergency Preparedness, Response, and Recovery Plan

DECAL Child Care Services Expansion to serve Six Regions



July starts a new year for the Child Care Services licensing division (CCS), as our state fiscal year runs from July 1st through June 30th each year. As we begin the new year, CCS is undergoing quite a few changes. Our front-line licensing staff are moving from 5 service delivery regions to 6 regions, to better serve the entire provider population. Each of the 6 regions will have a Region Manager & Coordinator, along with 8 licensing consultants. This means that some child care programs may have a new consultant conducting site visits beginning this month. In this newsletter you will find a map that shows which counties will be served by each region. We appreciate your cooperation as we move to these new work regions.

CCS is also expanding our Exemptions Unit. The Unit will remain responsible for the processing of exemption applications; but will also now:

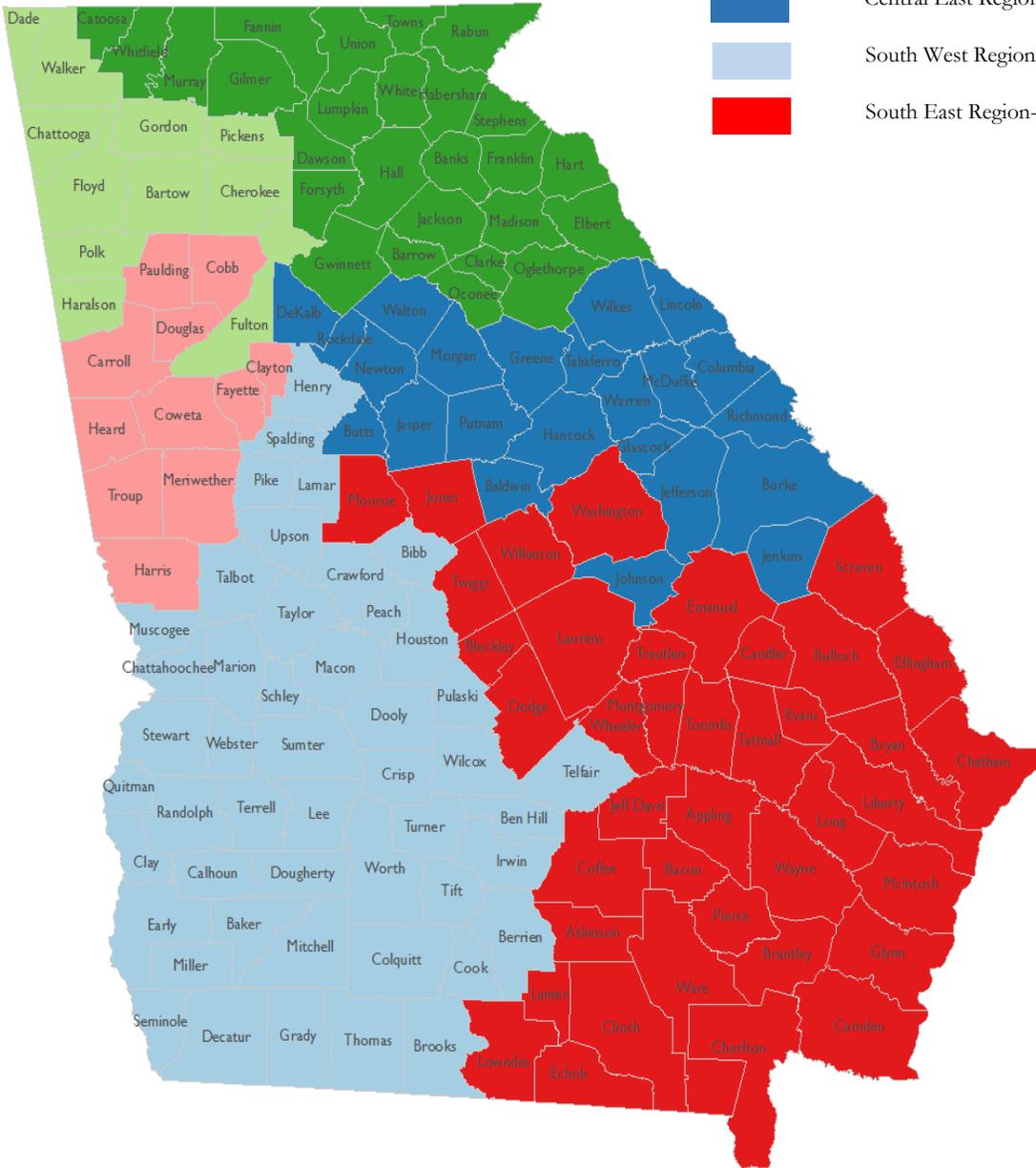
- conduct routine monitoring of exempt programs receiving CAPS subsidy,
- make pre-approval site visits to applicants, and
- visit select exempt programs, not receiving subsidy, to ensure compliance with operating guidelines and conduct health & safety evaluations.

Additionally, the CCS Intake Unit will be reorganized to better serve our customers and providers. We are excited about the new changes in CCS and look forward to another productive year working with child care programs across the state. If you have any questions or need assistance, please reach out to your licensing consultant identified in your KOALA account or call our office at 404-657-5562.

Child Care Services Map

Child Care Services (CCS) Regions Effective 7/1/18

- Northwest Region- Marsha Ruiz-Crosby, Manager
- Northeast Region- Jennifer Taylor, Manager
- Central West Region- Laura Davis, Manager
- Central East Region- Carrie Spangler, Manager
- South West Region- Rukiya Thomas, Manager
- South East Region- Melissa Herndon, Manager



If you're an owner or director, make sure you update your DECAL KOALA account (<https://decalkoala.com/>) to reflect that you offer summer care so that 20,000 parents find YOU on our website!

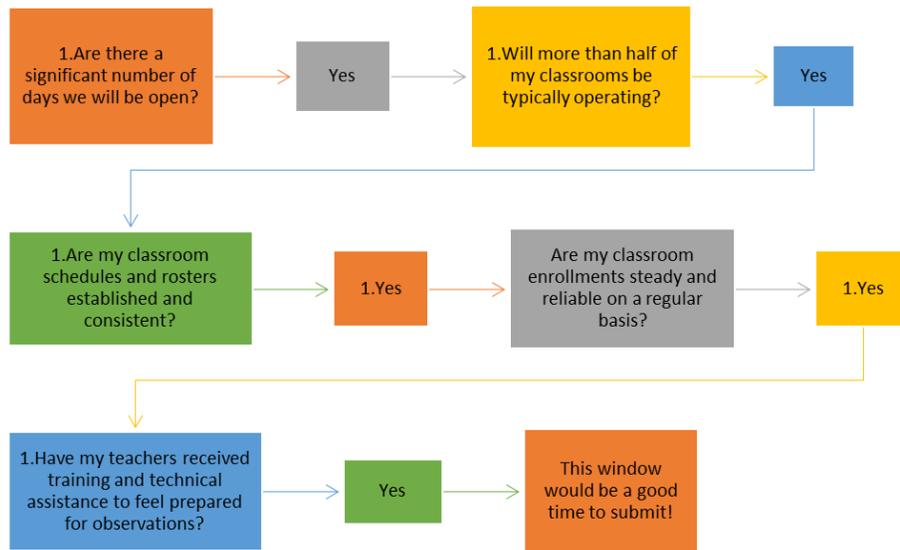
Portfolio Submission

Submitted by Kimberly Davis

QR ERS Assessor Manager

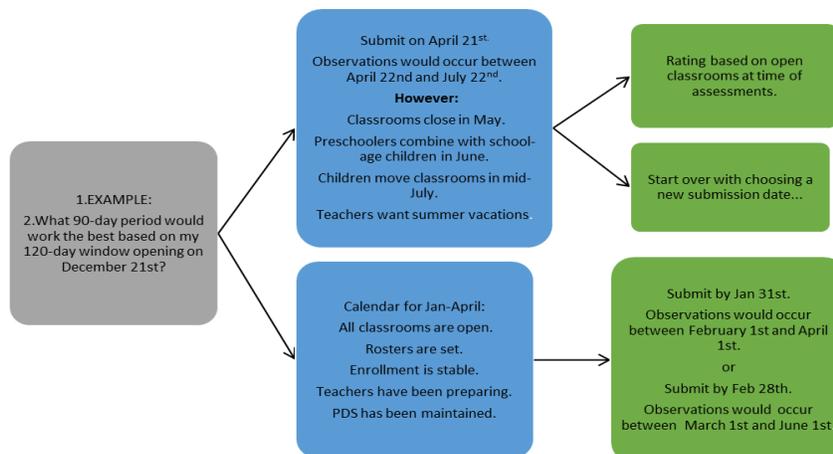
How do you know if you are completely ready for the 90-day window?

If you are *submitting your portfolio for the first time or are reapplying (reapplication)*, you are not bound by a defined date to submit your portfolio. In other words, you can pick the best possible 3-month period during your calendar year to suit your operational needs. When determining the best time to submit your portfolio, here are a few questions to ask yourself while looking at your program’s calendar for any potential 90-day period:



Having many open, available days; dependable classroom schedules, rosters, and enrollments; and well-prepared staff helps to ensure your program will receive the best possible observations with the fewest obstacles (i.e., major holiday closings, employee vacations, shifting children to new classrooms, summer enrollment adjustments, etc.). These positive factors can help your program feel confident in having classroom assessments conducted.

If you are *submitting your portfolio as a required reassessment or a request for reassessment*, you ARE bound by an anniversary date. The following flow chart provides an example of thinking through when to submit your portfolio. The example is based on an anniversary date of April 21st :



Portfolio Submission

*Submitted by Kimberly Davis,
QR ERS Assessor Manager*

While this is just one example of planning ahead with your staff and/or your CCR&R technical assistant, the process of choosing the best dates possible can provide you with a more confident path and help you stay on target with your goals in the Quality Rated Program.

Whether you are just beginning your journey with the Quality Rated Program or are charting your course for renewal or reassessment, having a better understanding of when to submit your portfolio gives your program the ability to better decide when observations could take place. In turn, some of the fears and worries that might go along with hitting the “submit” button may be alleviated!

Newly Certified Professional Learning Community Facilitators!

Bright from the Start: Georgia Department of Early Care and Learning (DECAL) is pleased to announce the second group of Certified Professional Learning Community (PLC) Facilitators. Several staff from the Child Care Resource and Referral agencies were among those who achieved this certification: Juliana Breithaupt, Carol Daniel, Dianne Fitchlee, Kathy Garrett, Rebecca Glover, Tracey Horton, Allegra Jackson, Demmentrice Jefferson, Melissa Keith, Monica Natoli, and Susan Penston.

Selected staff from all the CCR&Rs completed the initial PLC facilitator training and will be eligible to participate in the next certification program: Cynthia Akins, Meribeth Bice, Gloria Calhoun, Andrea Cline, Danielle Collins, Yasmeen Diggs, Teri Elrod, LaToya Ford, Jason Jacobs, Nacotra Lanier, Jennifer McMichael, Alicia Mills, Kathleen Roberts, Erica Smith, and Tynesha Terrell-Rowland.

A PLC is a group of people who come together to share their challenges or concerns about working with young children and their families and learn to improve their practices over time. Participants in the PLC Facilitator training and the certification program have begun offering PLCs as an important aspect of the training and technical assistance offered by Georgia’s CCR&Rs as they support programs with Quality Rated.

The PLC Facilitator training program has been made possible through Race to the Top Early Learning Challenge funding and offered to participants statewide in partnership with the University of Florida Lastinger Center for Learning. For more information about the PLC Facilitator training program, please contact proflearning@decals.ga.gov.

Region 5: Getting to Know Your CCR&R Staff



Linda Taylor

Georgia Head Start Association met on May 9-11, 2018 at Epworth by the Sea on Sea Island for their annual conference. There were over 250 teachers, directors and family service workers in attendance. Linda had the privilege to teach two classes, Language in the Classroom and STEM. Attendees were able to work first hand on activities that enhanced their work with language and math and science. Research shows that language from birth to five is the most important element of a child's education. The teachers of Head Start and Early Head Start have demonstrated again and again that the correlation between CLASS and Quality Rated help children learn language that is extensive and expansive. Quality Rated is a part of the

performance measures for all Head Start programs. Attendees were also given demonstrations of the newest technology from Kaplan for the classroom. Linda enjoyed being with professionals who are dedicated to helping children get a step up on social emotional skills as well as academic skills. Many great ideas were shared and all benefitted for the network of dedicated child care professionals.

Did you know over 20,000 people shop for child care and summer camps on DECAL's website every month? If you're a child care provider, update your profile on <https://decalkoala.com/> TODAY to make sure you're putting your best foot forward!

Childcare and Parent Services (CAPS)

Are you a child care program that accepts **CAPS** and not yet *Quality Rated*?

Get started today!

Don't miss your opportunity for a bonus package valued up to **\$6,500** & a mini-grant valued up to **\$5,000**.



The clock is ticking...

12/31/2020- All licensed programs must be *Quality Rated* in order to receive the following:

- Receive a bonus package, if the program had an active Quality Rated application by 6/30/18
- Receive **CAPS** funding

In December 2016, the DECAL Advisory Committee adopted the following:

Quality Rated eligible providers must be star rated by **12/31/2020** in order to receive and Parent Services (CAPS) funding.

Child Care

Above is an example of a *Quality Rated* process timeline with the average program receiving

9



We anticipate many programs joining *Quality Rated* prior to **12/31/2020**.

By signing up to receive technical assistance now, you will ensure that your program receives more individualized attention and coaching.

If you wait too long, your program will miss out on thousands of dollars that are available for a limited time only.

Let's do this!

Georgia's earliest learners are excited for you to begin your *Quality Rated* journey!

For questions or assistance in getting started contact:
 Rachale LaVoie,
 Community Outreach Coordinator
 912-443-3383 or rlavoie@savannahtech.edu
 Ready to go? [Click here.](#)

Region 5: Quality Rated Program Recognition



Congratulations to Our Newest Quality Rated Programs!



CJ's Learning Academy II - Savannah
 Vanessa M. Goodman - Hephzibah
 Kid's Academy of Baxley LLC - Baxley
 Kidz Biz Child Care Center - Augusta
 Nana's School of Knowledge - Garden City
 Prime Time Discovery - Garrett - Augusta
 Savannah Christian Daycare Preschool - Savannah
 Darlene W. Turner - Savannah
 Deloris M. Wratree - Hephzibah

Congratulations to Our Quality Rated Programs that Maintained or Increased their Ratings!

Blackshear Presbyterian Church - Blackshear
 Bright Beginnings Day Care & Learning Center - Statesboro
 Bright Star Daycare - Midway
 Bryan Head Start - Pembroke
 Cozy West Childcare & Learning Center - Augusta
 Cuyler Head Start - Savannah
 Greater Expectations Early Child Development and Learning Center - Hinesville
 Jenkins County Head Start - Millen
 Kidovations Childcare Services Incorporated - Statesboro
 Kidz Fortress Childcare Learning Center - Augusta
 Lighthouse Early Start Academy One - Vidalia
 Lyons Migrant Early Head Start - Lyons
 Maggie's Morning School - Savannah
 St. Paul's Lutheran Pre-School - Savannah
 The Bradley School of Augusta - Augusta
 The Children's House - Savannah
 The Little School of Savannah Country Day - Savannah



Region 5: Quality Rated Endorsement



We were one of the first, if not the first, established child care centers in Pierce County. When Quality Rated approached us about beginning their program, we were in need of a breath of fresh air for our center. We greatly appreciate input from our coordinators, the free classes, and new materials that the quality rated program has provided for us. We also appreciate the new way they have shown us to provide quality child care. Our goal is to provide the best care we can for the children who enter our doors. The quality rated program has truly helped us to achieve this goal.

*The Playhouse
Patterson, GA*



The Little School at Savannah Country Day School received their 3-Star Quality Rated status. This was the step up from their 2-Star status that the teachers and staff had been diligently working on since they received their first rating. The process involved a huge commitment from all members of the Little School team. The administrators and teachers were charged with studying their ITERs and ECERs scale books; attending faculty meetings that were specific to each category of the scale; rearranging their classrooms; educating their parents on packing and, rethinking the way they thought that children learn best. With the help of their technical assistant as well as attending any and all trainings offered to strengthen their teaching skills and knowledge of developmentally appropriate practice, the goal of achieving their 3-Star status was met. The Little School faculty and their school families are very proud of this accomplishment!

*The Little School at Savannah Country Day School
Savannah, GA*



Thank you very much for offering your assistance in getting us ready for our Quality Rated observation. The expertise was very much needed during this process. The Technical Assistant has always been such a big help and we really do appreciate her support and guidance. The long countless hours spent setting up classrooms and making sure all the labels were correct took a lot of time and patience. She never mumbled nor complained, her expression always showed enthusiasm and passion. There were times that it wasn't easy especially when she had to repeat the same directives, but she continued redirecting until she got a positive result. So, we just wanted to let you know that because of the positive process that Bright From The Start put into place, again we gained a positive result in continuing quality for Telamon Corporation at the Lyons, Georgia Center.

*Telamon Corporation at the Lyons, Georgia Center
Lyons, GA*



Jasmine Smith and Tasha Frails are our two employees at Garrett Elementary. They have 25 enrolled in the Prime Time before and after school program. Going through Quality Rated was a challenge for them, but they were determined to get at least one star. We worked tirelessly with the students and staff to ensure a great rating. The staff went above and beyond to ensure they had the materials needed for a higher rating. On the day of observation, Garrett's Prime Time program was displaced to the library, instead of being in the cafeteria where they normally are. They forgot to bring their materials down, being it was quick move. They were a little disheartened by it, but they did the best they could in conversations with the students. Weeks later, we got the email they received TWO stars!! They were so ecstatic about their rating! We threw them an ice cream party and presented them \$50 visa gift cards. They are currently working on their bonus packages for the next year. We are VERY proud of them!

*Prime Time Discovery-Garrett
Augusta, GA*

Owners & Directors! Did you know **Quality Rated** child care programs can add pictures and additional information to their profiles that families see when they search for child care on DECAL's website? Add this information to your program's profile today! <https://decalkoala.com/>

Teacher Tips:

Submitted by *Cathy Hawes,*
Technical Assistance Coordinator

A **language-rich environment** is one in which babies and toddlers are surrounded by intentional talking, singing, and reading. They have many opportunities throughout their day, across all activities, to communicate with others and engage in back-and-forth interactions. A language rich environment is important to a child's early brain development, and can have strong effects on early language, vocabulary, reading, and math skills as well as social-emotional development.

Talking with babies and toddlers is a brain building activity. Each time you talk to a baby and have a high-quality back-and-forth interaction, new connections in that baby's brain are made and encourages a lifelong learner. The more you engage with babies and toddlers in this way, the more they learn to understand and use new words and concepts. Below are some tips for talking with babies and toddlers and engaging in high-quality back and forth interactions.

-Move to the child's level and make eye contact: This will decrease the child's anxiety level and start building a trusting relationship with the child.

-Mirror the child's tone: For example, if the child is smiling and happy, use a happy, upbeat tone of voice. Then, the teachers should describe the child's tone to them.

-Use Parent-ese: Parent-ese is a type of adult speech where an adult talks to a child in an exaggerated, animated, and repetitive way. Babies and toddlers get excited when they are spoken to in fun and interesting ways. Parent-ese captures babies' attention and can help them learn.

-Comment: Describe everything in the

baby's environment, such as their actions and other people's actions, objects, toys, foods, activities, and daily events. Narrate and use adjectives during your routines, outdoors, indoors, and throughout the day consistently.

-Label and Expand: Babies and toddlers are learning to match words with different things in their world. Labeling at every opportunity helps babies and toddlers learn new words and understand their meaning. Point and look at objects when describing them for babies/toddlers. Make sure the baby/toddler looks at who or what you are pointing.

-Model: Model the correct use of words, the use of familiar words in new situations and in longer sentences, and the use of new words. The more the teachers model language for babies and toddlers, the more children learn.

-Ask questions: Ask different types of questions, including open-ended questions. Give them enough time to respond. Giving toddlers choices may help them respond. For example: "Did you use a marker or a crayon to draw your picture?" The teacher should focus on an easy back and forth exchange without taking over the child's conversation.

-Follow the child's lead and talk about it: Identify what the child is looking at, playing with, holding, doing, or interested in. Label and describe whatever it is they are engaged with. Jump in and play with them, narrating what you are doing together.

-Have conversations: Don't be afraid to use words with the babies and toddlers; they want to be exposed to novel word as well. The teacher must model the words the children use.

Kids in the Kitchen:

Submitted by Pam Scalf,
Technical Assistance Coordinator



Cooking is fun and educational. It is a self-rewarding life skill that every person needs to learn, and we need to start teaching the basic skills in school.

why should I COOK IN THE CLASSROOM?

Here are a few skills students work on with every cooking lesson:

- social skills
 - wait time/patience
 - math (adding, doubling, time, measurement...)
 - reading
 - science (reactions when you mix ingredients, STEM!)
 - following directions/sequencing a task
 - communication
 - life skills of using a kitchen/kitchen safety
 - independence
- ...and so much more!

Think back to when you first learned to make a PBJ. The first time you made a PBJ all by yourself, how excited were you?! How proud were you? How proud were your parents?

cooking IN THE CLASSROOM

So how do you plan for cooking in the classroom?

- Plan with a calendar. Choose one day of the week or one date each month that you will dedicate a lesson to cooking.
- Be mindful of food allergies when planning. Send a permission form home each month, listing out all the recipes and ingredients to make alternative snack preparations for students who have allergies.
- Send home the recipes students completed in class. This gives parents information on new foods their child may like, as well as an activity they can do with their child at home.

what does IT LOOK LIKE?

Here is a quick snapshot into what cooking in the classroom looks like:

Thursday – we complete the visual recipe sequencing mat. This substitutes as our fine motor lesson for the day, as students need to cut and paste. It also helps build our communication skills.

Friday Morning – we cook recipes in the morning from 9:00-9:30 a.m. Divide servings for snack (*which is later in the day*) and save one snack serving for each student.

Friday Afternoon – every Friday in the early afternoon we pass out servings of our recipe to teachers and staff in the building. We use our core boards and communication skills to ask teachers and staff if they would like a serving of what we've cooked.

Art for All Ages:

*Submitted by Shalondra Shifflette,
Technical Assistance Coordinator*

Bubble Painting with Bubbles

You will need:

- Bubble mixture
(a commercial mix from a bubble blowing kit or bubble blower is recommended)
- Food coloring
- Bubble wands
- Cups and/or trays to dip wands into
- Large sheets of painting paper

Directions: Pour a small amount of bubble mixture into each tray or cup, one for each color. Add a few drops of food coloring into each tray and stir gently. Avoid mixing vigorously so that bubbles do not form in the cup. When there is an excess of bubbles created during the mixing process, the bubbles do not form as well on the paper. Using one wand per color, have children blow bubbles onto their papers to create their individualized masterpieces.



Region 5: Training News

CCR&R New Training Fee Policies Effective January 1, 2018

**CCR&R sponsored trainings will be \$5.00/hour unless stated below.

Who?	Free Trainings	Trainings at \$5/Hour
Programs receiving technical assistance through our agency while pursuing an initial rating, request for reassessment rating or required reassessment rating through <i>Quality Rated</i> .	All R&R Trainings	None
Rated Programs AND actively participating in our agency's CQI process.	Free for Teachers: GELDS, Strengthening Families, Cultural Competency, Journey to Quality Free for Admin: GELDS, Strengthening Families, Cultural Competency, Journey to Quality, D2D, R&R Admin Trainings	All other R&R Trainings
All other programs regardless of QR application status or rating status	None	All R&R Trainings

**For trainings that are not Quality Rated-specific, we require that 15 people are actually registered online 48 hours prior to the date of the training or it will be cancelled. We don't want to cancel training sessions, but we have to ensure that the training will be successful for group activity participation. If a participant is a "no show" to a free training, they may be subject to paying for the next training session.

Parents and families are shopping for summer care options NOW! If you're an owner or director, make sure you update your DECAL KOALA account (<https://decalkoala.com/>) to reflect that you offer summer care so that 20,000 parents find YOU on our website!

***** This does not apply to Quality Rated specific training *****

How to Register for Trainings

Go to:

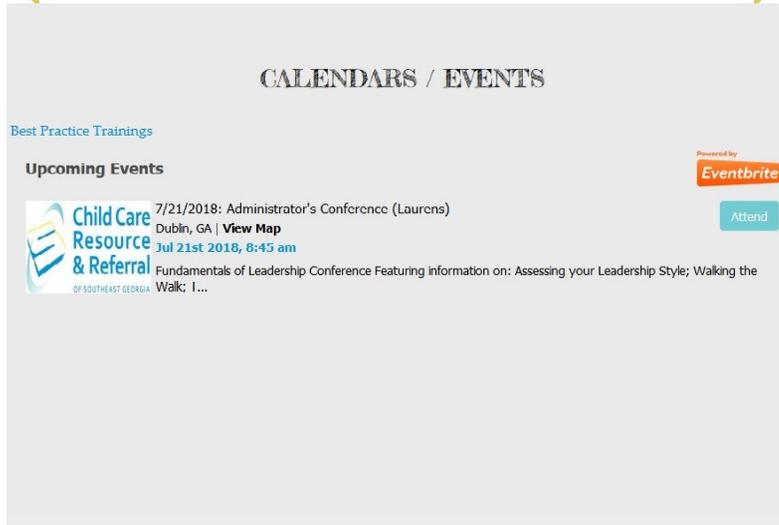
www.ccrrofsoutheastga.org



On the home page scroll down
Click on the *Training Calendar* link.

From there you will be redirected to the Calendars/ Events page.

Please click the *Attend* button to be redirected to Eventbrite to register for training.

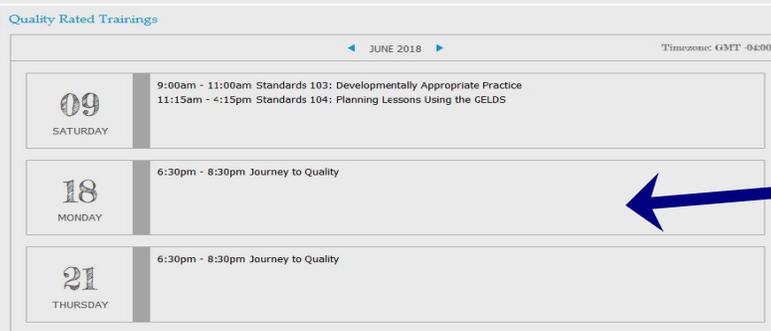


***Only 3 Best Practice trainings may be displayed at a time. For a complete list of our currently scheduled best practice trainings please click here.**

This event calendar only shows 3 events at a time; for additional events later in the month, please check out our Eventbrite page:

<https://www.eventbrite.com/o/child-care-resource-amp-referral-of-southeast-ga-14386401779>

To register for a Quality Rated Training please click on the date and corresponding training. The details screen will pop up with the link to GaPDS to register for the training.



Upcoming Trainings

DATE	TIME	CLASS	LOCATION
June 18, 2018	6:30 P.M.-8:30 P.M.	Journey to Quality *Quality Rated Training	Savannah Technical College- Crossroads Campus 190 Crossroads Parkway
June 21, 2018	6:30 P.M.-8:30 P.M.	Journey to Quality *Quality Rated Training	Intelli-Kids Learning Center 2613 Moore Station Rd. Dublin, GA 31021
July 21, 2018	8:45 A.M. - 4:00 P.M.	Administrators' Conference: Fundamentals of Leadership	Oconee Fall Line Tech-Dubois Porter Center 560 Pinehill Rd. Dublin, GA 31021
August 25, 2018	8:45 A.M.—4:00 P.M.	3rd Annual Family Child Care Conference	Glynn County-Location TBD
September 22, 2018	7:30 A.M. –3:30 P.M.	AGC 10 Year Anniversary ECE Conference	New Life Church 250 Bobby Jones Expressway Augusta, GA 30907

For information about starting a Family Child Care and ROMs:

dec.al.ga.gov/ChildCareServices/FamilyDayCare.aspx

For information about Child Care Centers and LOMs:

dec.al.ga.gov/ChildCareServices/ChildCareCenterGroupDayCare.aspx

HAVE TRAINING IDEAS? WE WANT TO HEAR FROM YOU!

Please take a moment to complete the short survey regarding training interest at the link below. Input is anonymous and appreciated to help us serve you better!

<https://www.surveymonkey.com/r/573BDZY>

Child care program owners and directors! Do you want every slot in your child care program to be full this summer? Then update your information in your DECAL KOALA account now! We've recorded a short webinar to help you learn how to put your program's best foot forward online: https://www.youtube.com/watch?v=5yCTtL2_7iA&feature=youtu.be

Administrators' Conference: Fundamentals of Leadership



When

July 21, 2018 8:45-4:00
Check-in begins at 8:00

Where

**Dubois Porter Center at Oconee
Fall Line Tech**

500 Peachill Rd. Dublin, GA 31021

FEATURING INFORMATION ON • Assessing your Leadership Style • Walking the Walk • Time Management • Classroom Presence • Positive Feedback and Support • Prioritizing Tasks • Removing Barriers to Success • Delegation

6 hours

BFTS Approved

Tickets

\$20

***Learn about how to come to future quarterly conferences for free!**

Raffle Prizes

***Swag Bags**

***Free Private 2 Hour Training**

***Training Vouchers**

Registration Link

<https://www.eventbrite.com/e/7212018-administrators-conference-laurens-tickets-46886725458>

OR

Visit our training page on our website at:

www.ccrrofsoutheastga.org



Administrators' Conference Series

Fundamentals of Leadership *Coming to a county near you!*

FEATURING INFORMATION ON • Assessing your Leadership Style • Walking the Walk • Time Management • Classroom Presence • Positive Feedback and Support • Prioritizing Tasks • Removing Barriers to Success • Delegation

Check our training calendar on our website and watch for e-mails for registration for:

JULY	LAURENS COUNTY
AUGUST	CHATHAM COUNTY
SEPTEMBER	BULLOCH & GLYNN COUNTIES

We will offer a second series beginning in October and continue changing topics quarterly

CALLING ALL CQI PROGRAMS!

TIPS OF THE TRADE

PLEASE JOIN US FOR MONTHLY CONTINUOUS QUALITY IMPROVEMENT (CQI) SUPPORT VIRTUAL SESSIONS!

Mark your calendars for the last Wednesday of each month from 1:00-2:00pm for an hour of CQI information, support, and a chance to ask questions! Hosted by CCR&R's Professional Learning Department. For monthly topics and dates, see information in the blue box.

How to Participate:

We will be using WebEx Teams for these virtual sessions. Information regarding this computer or tablet application and registration information will be sent to all CQI programs through their e-mail addresses. Hosts will be available 30 minutes prior to each session in case of technology issues or assistance needed by participants.



June 27th Monitoring Staff

July 25th Time Management

August 29th Staff Motivation/Retention

September 26th Challenging Employees

October 31st Policies and Procedures

November 28th Coaching Through Change

STRUCTURE

-40 MIN CONTENT EXPLORATION

-20 MIN Q&A



ECE COMMUNITY AWARDS CEREMONY
FRIDAY EVENING
7:00 pm - 9:00 pm

\$15



SHAWN BROWN
KEYNOTE SPEAKER
AND "EDUTAINER"



ECE CONFERENCE
SATURDAY
7:30 am - 3:30 pm

\$49



10 YEAR ANNIVERSARY ECE CONFERENCE



New Life Church
250 Bobby Jones Expressway
Augusta, GA 30907



10 YEARS OF ENCOURAGING AND EMPOWERING YOU TO EXCEL

Friday - September 21, 2018
ECE Community Awards Ceremony

Saturday - September 22, 2018
ECE Conference

INCLUDES: 6 hours BFTS Training
For more information contact us at: 706-868-0683
events@agctraining.com



PennState Extension

BETTER • KID • CARE

On Demand Child Care Training

Featured module:

Georgia Health & Safety Orientation Training

All child care professionals are responsible to keep the children in their care healthy and safe. Individuals who care for and teach children need to know how to

- 1) create safe spaces,
- 2) use safe practices with children,
- 3) develop and implement daily illness prevention and management strategies,
- 4) plan to keep children safe if an emergency occurs.



This six-hour module provides an overview of required health and safety topics for Georgia child care professionals.

Eligible for CEUs
Accepted for CDA
Approved by Bright from the Start

This module is available at no cost to professionals who work in child care learning centers and family child care learning homes in Georgia.

Login in to On Demand to access the training at
<http://extension.psu.edu/youth/betterkidcare/on-demand>



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